## FACULTY OF BUSINESS AND MANAGEMENT

## FACULTY LIST

## OFFICERS OF THE FACULTY

Salem, Elie A.
Karam, Nadim
Nahas, George
Najjar, Michel
Moubayed, Walid
Nasr, Karim
El-Debs, Hamid
Douaihy, Paul
Khayr, Hala

Assaf, Ata
Nakhle, Samer
Saab, Gretta

President of the University
Vice President for Health Affairs and Community Development
Vice President for Planning and Educational Relations
Vice President for Development, Administrative and Public Affairs
Dean of Admissions and Registration
Dean of the Faculty of Business and Management
Director, School of Tourism and Hotel Management
Director, Economics and Capital Markets Research Center
Assistant Dean
Chairperson, Bachelor of Business Administration Program
Chairperson, Master of Accounting and Finance Program
Chairperson, Master of Human Resources Program
Chairperson, Master of Financial Economics Program
Chairperson, Bachelor of Science in Economics Program

## FACULTY STAFF

Jabbour, Mira
El-Hoss, Yara
Al-Najjar, Rania

Executive Secretary
Faculty Members' Secretary
Computer Analyst and Lab Supervisor

SCHOOL OF TOURISM AND HOTEL MANAGEMENT STAFF

Al-Najjar, Diala
Hawi, Fida
Massoud, Elie
Nasreddine, Farouk
Najjar, Antoun
Abo Abdo, Maurice

Secretary
Purchaser, Storekeeper and Receiver
Instructor, Chef
Lab Assistant Instructor, Pastry Chef
Lab Assistant Instructor, Sous Chef
Lab Assistant Instructor, Maître d 'Hotel

## FACULTY MEMBERS

| Assaf, Ata | Ph.D., Financial Economics, |
| :--- | :--- |
|  | McGill University, Canada. |
| Charif, Husni | Ph.D., Statistics, |
| Al-Daia, Roula | University of Wyoming, USA. |
|  | Doctorat en Sciences Economiques, |
| Douaihy, Paul | Université Paris IX-Dauphin-France. |
|  | D.E.A., Economics, |
| El-Debs, Hamid | Université Paris I - Sorbonne, France. |
| Farhat, Hala | Doctorate in Biochemical Engineering, |
|  | Université de Technologie de Compiègne, France. |
| Hajj Obeid, Dora | M.B.A., Hotel and Food Administration, |
|  | University of Guelph, Ontario, Canada. |
|  | Ph.D., Management in Education, |
|  | University of Birmingham, UK. |

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| Khayr, Hala | Ph.D., Management, University of Leicester, UK. |
| :---: | :---: |
| Khoury, Yvonne | M.B.A., |
|  | University of Balamand |
| Kuran, Oumaya | M.B.A., |
|  | Lebanese American University, Lebanon. |
| Mardini, Patrick | Doctorat en Sciences Economiques, |
|  | Université Paris IX- Dauphin-France. |
| Nakhlé, Samer | Ph.D., Economics and Social Sciences, |
|  | University of Fribourg, Switzerland. |
| Saab, Gretta | Doctorat en Sciences Economiques, |
|  | Université de Paris I-Sorbonne, France. |
|  | H.D.R. Université de Paris IX-Dauphin, France. |
| Sertin, Samir | CPA, Georgia State Board of Accountancy |
|  | CGMA, American Institute of Certified Public Accountants \& Chartered |
|  | Institute of Management Accountants. |
| Yacoub, Laurent | M.B.A., |
|  | International Management Center Association, Australia. |
| Yarid, Diana | M.B.A., |
|  | Case Western Reserve University, U.S.A. |

## Faculty Vision Statement

Our vision is to be identified as a leader in Business education in Lebanon and in the Middle East. We aim for excellence through contemporary, practical, and innovative programs.

## Faculty Mission Statement

Our mission is to build a premier business school renowned for the quality of its innovative teaching, translational research and impactful community engagement. We are student-centered, committed to the education of socially responsible professionals ready to lead change in local and regional business environments. We also strive to provide our faculty members and employees with stimulating work surroundings and fair advancement opportunities.

## UNDERGRADUATE DEGREES OFFERED

The Faculty of Business and Management offers the following Undergraduate degrees:

| Major | Degrees |
| :--- | :--- |
| Business Administration | Bachelor of Business Administration |
| Economics | Bachelor of Science |
| Tourism \& Hotel Management (THM) | Bachelor of Business Administration |

## ACADEMIC RULES \& REGULATIONS FOR FOBM UNDERGRADUATE PROGRAMS

## I. EVALUATION OF ACADEMIC PERFORMANCE

Refer to the General section.

## A. AT THE DEPARTMENT LEVEL

## A.1. BUSINESS DEPARTMENT REQUIREMENTS

A student enrolled in the Department of Business Administration, must pass ECON 211, ECON 212, ACCT 210 , ACCT 211 with a minimum grade of 70 for each of these courses. A student cannot register in any of these courses more than twice to achieve the required grade. A student who fails to fulfill these requirements will be dropped from the Department. Dropping any of the above required courses is not recommended.

## A.2. ECONOMICS DEPARTMENT REQUIREMENTS

A student enrolled in the Department of Economics, must pass ECON 211, ECON 212, QMET 215, QMET 210 with a minimum grade of 70 for each of these courses. A student cannot register in any one of these courses more than twice to achieve the required grade. A student who fails to fulfill these requirements will be dropped from the Department. Dropping any of the above required courses is not recommended.

## A.3. SCHOOL OF THM REOUIREMENTS

A student enrolled in the School of THM, must pass HOSP 200 with a minimum grade of 70 . A student cannot register in this courses more than twice to achieve the required grade. Dropping the above required course is not recommended.

## A.4. ACADEMIC PROBATION

Refer to the General Section.

## A.5. REMOVAL OF PROBATION

Refer to the General Section.

## A.6. CONTINUING PROBATION

Refer to the General Section.

## A.7. STRICT PROBATION

Refer to the General Section.

## A.8. DROPPING FROM A DEPARTMENT

Refer to the General Section.

## B. AT THE FACULTY LEVEL

## B.1. FACULTY WARNING

Refer to the General Section.

## B.2. FACULTY STRICT PROBATION

Refer to the General Section.

## B.3. DROPPING FROM THE FACULTY

Refer to the General Section.

## C. AT THE UNIVERSITY LEVEL

## C.1. DISMISSAL FROM THE UNIVERSITY

Refer to the General Section.

## C. 2 READMISSION TO THE UNIVERSITY

Refer to the General Section.

## II. SUMMER SESSION

Refer to the General Section.

## III. ADMISSION OF TRANSFER STUDENTS

Refer to the General Section.

## IV. GRADUATION REQUIREMENTS

In addition to the Academic Rules and Regulations, and starting with the Sophomore Class, students must: -Complete a minimum of 93 credits for Business and Economics students and 98 credits for THM students, starting from Sophomore (in courses numbered from 200 to 299), as described in the established curriculum,

- Be duly registered in:
-The Department of Business Administration (for a B.B.A.),
-The Department of Economics (for a B.S. in Economics)
-The School of Tourism and Hotel Management (for a B.B.A.),
-Not be subject to a Probation, Continued Probation or Strict Probation,
- Achieve a passing grade in all courses counting towards graduation,
-Achieve a Cumulative General Average (CAVG) of 70 or above.


## V. CREDIT LOAD AND COURSE REGISTRATION

In addition to the Academic Rules and Regulations, the Faculty of Business and Management specifies that:

1. Sophomore students may register for a maximum of 17 credits per semester, including the credits of remedial courses, if any.
2. Junior and Senior students, not subject to any kind of probation, who have completed ENGL 203 (or its equivalent) and who have a Cumulative Average (CAVG) of at least 75 may register for a maximum of 18 credits per semester.
3. Students on Probation are not allowed to register for more than 12 new credits and a maximum load of 16 credits during their probational semester. Students who continue on Probation beyond one semester may register for a maximum of 12 credits per semester. Students on Strict Probation are allowed to register only for a maximum of 12 credits of repeating courses.
4. The summer term maximum credit load is 10 credits ( 7 credits for students on Probation).
5. If a student withdraws or is dropped (for any reason) from one course or more resulting in a credit load below 12 credits, his case will be reviewed by the Faculty Council, as per "University Academic Rules and Regulations".
6. Students are responsible for changing their Pre-registration after the current semester grades are published, if their lack of performance compels such action. Failure to do so on the part of the student is deemed academically dishonest and leads to an administrative drop from any concerned course, as well as a disciplinary action.
7. An incomplete (I) grade does not satisfy the requirements for a pre/co-requisite. Students with incomplete grades for any course must change their Pre-registration to reflect the lack of satisfactory completion of any pre/co-requisite course. Failure to do so on the part of the student is deemed academically dishonest and leads to an administrative drop from any concerned course, as well as a disciplinary action.
8. Freshman Arts, Literature BACC, as well as Bacc. Technique holders should take remedial MATH 111, or equivalent, as a Pre-requisite for QMET 210.
9. All students must take ENGL courses as determined by their placement test, and these required courses must begin immediately upon acceptance and registration.
10. CSPR and ENGL courses must be taken in succession and without interruption until completed. Students must abide by the CSPR sequence and not take two CSPR courses in a single semester.
11. The number of credits earned by any student does not waive the application of Rules and Regulations.

## DEPARTMENT OF BUSINESS ADMINISTRATION

The Faculty of Business and Management offers a program leading to a Bachelor in Business Administration (BBA). The Business program has the following educational objectives:

## Learning Goals and Objectives

1. General Soft Proficiency: Employ effective communication and analytical thinking skills and abilities needed for various work contexts.

- Apply analytical thinking skills to reflect on business problems and opportunities.
- Demonstrate the acquisition of skills needed for effective written, oral, and other forms of communication.
- Exhibit interpersonal skills needed for teamwork and other forms of collaborations.

2. General Hard Proficiency: Utilize various quantitative analysis skills needed for informed decisionmaking.

- Derive mathematical solutions for various financial and economic applications.
- Employ problem formulation and modeling techniques for estimation, inference, or optimization.
- Explore data and extract information of key importance for informed decision making
- Utilize efficient information systems for data storing, mining and sharing purposes.

3. Business and Management-Specific Soft Proficiency: Demonstrate higher-level qualitative skills needed in business contexts.

- Make decisions in situations involving different degrees of risk and uncertainty.
- Exhibit knowledge pertaining to individual and group dynamics within organizational contexts.
- Demonstrate acquisition of necessary managerial skills needed for running and managing a business.

4. Business and Management-Specific Hard Proficiency: Develop measurable outcomes in various business functions.

- Prepare various financial statements for reporting, analysis and budgeting purposes.
- Implement financial methods for efficient utilization and management of resources and assets
- Apply marketing techniques for the realization of various company and market goals.
- Manage operations in the process of implementing business plans.

5. Interest groups-related Proficiency: Examine the impact of direct and indirect forces on business decisions

- Demonstrate the ability to function in diverse and global environments.
- Apply ethical reasoning to various business scenarios.
- Develop a sense of social responsibility for positive contribution to the community.

Admission to the Department of Business Administration may require the successful completion of remedial courses that do not count towards graduation. Obligation to complete remedial courses, withdrawal from, failure in any course, or postponement of required courses for any reason, may delay graduation. The Faculty of Business and Management cannot be held responsible for such delays and is not required to alter its course offerings, or allow registration for more than the maximum credit load allowed for this purpose.
ENGL 001 to ENGL 003 English level students are provisionally admitted to the Department as Special Business students, until they reach the English Proficiency level ENGL 101, when they will be considered as Regular Business students:

- ENGL 001 and ENGL 002 English level students cannot register for any other course;
- ENGL 003 English level students are only allowed to additionally register for BUSN 240 and/or ISYS 210..

A student may not repeat ACCT 210 , ACCT 211 , ECON 211 , ECON 212, more than once to achieve the required passing grade. The passing grade for ACCT 210, ACCT 211, ECON 211, and ECON 212 is 70 . A W or a WF on a transcript is an attempt for taking the course and is therefore counted, for this purpose, as a
grade. A student who does not fulfill the above requirements will be dropped from the Department; as such he cannot register anymore for Business courses, unless his new major requires it. Any student dropped from the Department of Business Administration is not eligible to apply for graduation as a BBA, through elective courses in another major.
Students are responsible for the outcome of their academic performance, and cannot prevail themselves of nonnotification, misinformation, or any other excuse, to waive the consequent results. Ignorance, on the part of the student, of the University/Faculty/Department regulations, and especially of the scholastic standing issues, cannot void, waive, or delay the application of Rules and Regulations. All courses counting towards graduation are numbered from 200 to 299 in the Faculty or their equivalent in other Faculties. Excluding the remedial courses, a minimum of 93 credits (starting with the sophomore year) must be completed for the BBA degree, including:

## - 18 credits in University-required courses:

-12 credits of Civilization Sequence (CSPR 201/202/203/204),
-6 credits of English Language courses including ENGL 203.

## - 74 credits in Department-required courses:

-6 credits of Economics courses (ECON 211/212),
-12 credits of Elective courses [out of which 6 credits must be Major Electives. Students pursuing a concentration track must choose all their electives from the concentration table.
-56 credits in core Business courses, namely: ACCT 210, 211, 220, BUSN 210, 220, 221, 230, 240, 293, 295, 297, FINE 220, 230, ISYS 210, 220, MGMT 220, 291, MRKT 220, QMET 210, 215, 230.

- 1 credit of LISP 200, free of charge.


## PROGRAM OF STUDY (Representative Program)

## SOPHOMORE YEAR

## Course Code Course Title

ENGL 203 English Communication Skills III

## Credit

ENGL 20x Restricted Elective (ENGL)
QMET 210 Business Mathematics 3
ISYS $210 \quad$ Business Application Systems 1
ECON 211 Microeconomics Theory 3*
ECON 212 Macroeconomics Theory 3*
QMET 215 Statistical Data Analysis 4
ACCT 210 Financial Accounting I 3*
ACCT 211 Financial Accounting II 3*
BUSN 240 Business Law 3
Total 29
*These courses require a passing grade of 70 .
JUNIOR YEAR
Course Code Course Title
ACCT 220 Managerial Accounting
Credit

BUSN 210 Business Communication
BUSN 220 Managerial Economics 3
BUSN 222 International Business 3
CSPR 2013
CSPR 202 3
FINE 220 Managerial Finance 3
ISYS 220 Business Information Systems 3
LISP 200 Library Use and Research Methods 1
MGMT 220 Principles of Management 3
MGMT 291 Business Ethics and Professional Responsibility 3
MRKT 220 Principles of Marketing 3

Total 34

SENIOR YEAR

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| Major Elective | Concentration Track Course | 3 |
| Major Elective | Concentration Track Course | 3 |
| Elective | According to Track | 3 |
| Elective | According to Track | 3 |
| BUSN 230 | Strategic Management | 3 |
| BUSN 293 | Business Plan Workshop | 1 |


| BUSN 295 | Research Methods Workshop | 1 |
| :--- | :--- | ---: |
| BUSN 299 | Internship | 1 |
| CSPR 203 |  | 3 |
| CSPR 204 | Financial Institutions | 3 |
| FINE 230 | Operations Research | 3 |
| QMET 230 |  | 3 |
| Total | $\mathbf{3 0}$ |  |
| Total credits |  | $\mathbf{9 3}$ |

## CONCENTRATION TRACK COURSES

## MARKETING TRACK (Choose 12 credits)

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| MRKT 230 | Consumer Behavior | 3 |
| MRKT 240 | Marketing Research | 3 |
| MRKT 260 | International Marketing | 3 |
| MRKT 290 | Seminar in Marketing | 3 |
| MRKT 291 | Advertising and Promotion Management | 3 |

## ACCOUNTING \& AUDITING TRACK (Choose 12 credits)

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| ACCT 230 | Intermediate Financial Accounting | 3 |
| ACCT 231 | Advanced Financial Accounting | 3 |
| ACCT 240 | Managerial Accounting | 3 |
| ACCT 260 | Auditing | 3 |
| ACCT 270 | Taxation and Fiscal Law | 3 |

MANAGEMENT TRACK (Choose 12 credits)

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| MGMT 230 | Organizational Behavior | 3 |
| MGMT 231 | Organization Design | 3 |
| MGMT 240 | Human Resources Management | 3 |
| MGMT 290 | Seminar in Management | 3 |
| MGMT 294 | Management of Small and Medium Enterprises | 3 |
| MGMT 295 | Essentials of Project Management | 3 |
| MGMT 297 | Entrepreneurship I | 3 |

## BANKING \& FINANCE TRACK (Choose 12 credits)

Course Code Course Title Credit

ECON 297 Econometrics 3
FINE 231 Commercial Banking 3
FINE 233 Financial Modeling 3

FINE 235 Financial Reporting and Measurement 3
FINE 240 Risk Management 3
FINE 241 Investment and corporate valuation 3
FINE 250 Corporate Financial Policy 3
FINE 291 Islamic Banking 3

## GENERAL TRACK (Choose 12 CREDITS)

A student who does not wish to pursue a concentration track has to select any 6 credits (at least) from Business or Economics courses, and the remaining credits as general electives.

## NON-BUSINESS MINOR

A business major wishing to minor in another department must secure the approval of both the FOBM Dean and the Dean of the Faculty concerned, as to the necessary number of credits and course requirements.

## MINOR IN BUSINESS

A non-business major wishing to minor in Business must complete successfully the following courses:

## Course Code

ACCT 206
ECON 201
FINE 220
MGMT 220
MRKT 220

## Course Title

Survey of Financial And Managerial Accounting 3
Survey of Economics 3
Managerial Finance 3
Principles of Management 3
Principles of Marketing 3

## COURSE DESCRIPTIONS

ACCT 206 FUNDAMENTALS OF FINANCIAL AND MANAGERIAL ACCOUNTING
2.0: 2 cr. E

The general aim of this course is to familiarize students with the basics of the accounting concepts from a financial and managerial perspective. The course aims at providing students with the basic accounting concepts and techniques. It deals with the different aspects of measuring, summarizing, communicating and interpreting financial information of business enterprise. It also includes those aspects more directly concerned with managerial functions, by clarifying the decision making requirements and the information needs of management.

ACCT 210 FINANCIAL ACCOUNTING I
3.0: 3 cr. E

The first of two introductory courses in Financial Accounting. The course covers the techniques of recording, classifying, and summarizing financial information, the completion of the accounting cycle, the financial statements reporting the financial position, the results of operations of a business firm, and the accounting for current assets such as cash, receivable and inventories.
English Proficiency Level: ENGL 101. Passing grade: 70 for Business majors.

## ACCT 211 FINANCIAL ACCOUNTING II

3.0: 3 cr. E

The second of two introductory courses in Financial Accounting. This course covers accounting methods for plant assets and depreciation, natural resources and depletion, intangible assets and amortization. It also covers partnerships and corporations, including the corresponding equity section, bonds payable and the statement of Cash Flows. The generally accepted accounting principles and the analysis of the financial statements are also covered.
Pre-requisite: ACCT 210. Passing grade: 70 for Business majors.

## ACCT 220 MANAGERIAL ACCOUNTING

3.0: 3 cr E

This course introduces students to the role of accounting in the decision-making process, particularly the concepts and principles underlying the development of cost information. Topics covered include: process and job order systems, break-even analysis, variance analysis, cost behavior, relevant costs, standard costs, budgeting both standard and flexible, cost control and optimization. Emphasis will be on the methods by which an accountant can analyze and resolve problem areas in management.
Pre-requisite: ACCT 211.

## ACCT 230 INTERMEDIATE FINANCIAL ACCOUNTING

3.0: 3 cr. E

This course covers the principles and standards of financial accounting used for the preparation and presentation of financial statements. Concepts and procedures, including current and proposed accounting principles and practices, are studied within the context of modern business environments with an emphasis on the Income Statement and the Balance Sheet.

Pre-requisite: ACCT 211.

## ACCT 231 ADVANCED FINANCIAL ACCOUNTING

3.0: 3 cr. E

This course deals with advanced financial accounting and reporting issues in complex business environments and provides the student with a comprehensive analysis of accounting techniques for managing international and global corporations. Topics covered include accounting for investments, business combinations, consolidated financial statements, and foreign currency accounting.
Pre-requisite: ACCT 230.
ACCT 240 ADVANCED MANAGERIAL ACCOUNTING
3.0: 3 cr. E

The general aim of this course is to develop the managerial accounting topics to include those aspects more directly concerned with advanced decision making and performance management. Attention will be drawn
to analysis of decision trees, risk and uncertainty, pricing decisions, investment appraisal, advanced variance analysis, budgetary control, transfer pricing and modern management techniques.
Pre-requisites: ACCT 220 and FINE 220.

## ACCT 260 AUDITING

3.0: 3 cr . E

This course defines the role of audits in business and government. Topics will cover the appointment of the auditor, his responsibilities, professional ethics, importance of internal control and its influence on auditing procedures. Verification of balance sheet and profit and loss accounts on the basis of internal control, standards of statement presentation and auditing principles, and legal liability are covered.
Pre-requisite: ACCT 211.

## ACCT 270 TAXATION \& FISCAL LAW

3.0: 3 cr . $\mathrm{E} / \mathrm{A}$

This course aims to introduce the students to the problems of taxation facing tax payers and managers in Lebanon and internationally. Topics covered include: taxation regulations and their applications on individuals and companies under various conditions and the impact of taxation on business decisions.
Pre-requisites: ACCT 211 and BUSN 240.

## BUSN 101 FRESHMAN BUSINESS

3.0: 3 cr . E

This is a survey of the major fields in Business Administration. Topics covered include a brief overview of management, marketing, finance, accounting and data processing. Open only to Freshmen students.

## BUSN 210 BUSINESS COMMUNICATION

3.0: 3 cr . E/A

Participants in this course will gain knowledge in written and oral skills and engage in a business class communication experience that will assist them in their future chosen career and will be useful in their academic and social lives as well. The course will have two components: Arabic and English. Students will experience cross-cultural communication techniques, the process of writing, reports' generation, and oralwritten communication forms.

## BUSN 220 MANAGERIAL ECONOMICS

## 3.0: 3 cr. E

This course emphasizes the goals and objectives in the theory of the firm, estimation and analysis of demand functions, economic analysis of production and cost and elements in industrial organization: pricing, market structure, forecasting, market performance and government intervention.
Pre-requisites: ECON 211/212, QMET 215.

## BUSN 222 INTERNATIONAL BUSINESS

3.0: 3 cr . E

This course is an introduction to the foreign economic, social, political and legal environments in which business executives manage their operations. This course covers topics like political risk, legal risk, cultural dimensions, sovereign risk, foreign direct investment, emerging markets, global market opportunity assessment

## BUSN 230 STRATEGIC MANAGEMENT

3.0: 3 cr . E

This course is a "capstone" course, whereby background concepts and skills gained from various business courses are integrated. Analysis of strategic business problems entails formulating vision and mission statements, conducting organizational and environmental analysis, setting strategies as well as action steps for the purpose of implementing and controlling these in pursuit of company objectives. Students are supposed to develop overall strategic plans for particular multi-national firms across various industries, whereby they will make strategic, marketing, operating and financing decisions, in light of the company's resources and its environment's opportunities and threats.
Pre-requisites: FINE 220, MGMT 220, MRKT 220.

This course introduces the students to the fundamental concepts of commercial laws. It comprises a study of the Lebanese legal system with special reference to the Lebanese commercial code. Topics covered include: the basic elements of contract laws, negligence and product liability, property laws such as mortgages, landlord and tenant and personal property.

## BUSN 243 LABOR LAW

3.0: 3 cr . $\mathrm{E} / \mathrm{A}$

This course deals with the legal relation between employers and employees in the private sector. Topics covered include employment contracts, leave, indemnity, probationary period, termination of contract, and employee benefits according to ruling laws and regulations.
Pre-requisite: BUSN 240.

## BUSN 293 BUSINESS PLAN WORKSHOP

$1 \mathrm{cr} . \mathrm{E}$
This is a junior/ senior year course, comprised of 15 hours of focused study on all the aspects of starting a new business from initiation to Initial Public Offering. In this course students will come across topics as feasibility study, venture capital financing, operation, evaluation techniques, market analysis, sales estimates, market trends and opportunities. Students will learn how to evaluate a good business idea, plan for its execution, and assess conditions for its success or failure.
Pre-requisites: MGMT 220, MRKT 220, LISP 200.

## BUSN 295 RESEARCH METHODS WORKSHOP

$1 \mathrm{cr} . \mathrm{E}$
This course is designed for novices to research or for researchers with limited experience. Its main aim is to provide the student with an overview of the kinds of matters which can be examined through research and an introduction to the different kinds of research methods which are employed.
Pre-requisites: MGMT 220, MRKT 220, LISP 200.

## BUSN 297 INTERNSHIP

$1 \mathrm{cr} . \mathrm{E}$
The internship course is designed to provide the student with an opportunity to gain knowledge and skills from a planned work experience in a career field chosen by the student. Internship experiences benefit students by providing learning opportunities and workplace competencies, better career awareness, networking, job search skills and more self-confidence.

## FINE 220 MANAGERIAL FINANCE

3.0: 3 cr . E

A study the techniques used by the financial manager in planning and controlling the acquisitions and use of funds to maximize the value of the firm. Topics covered include: Cash budgeting, ratio analysis, capital budgeting, forecasting technique, project evaluation, financial leverage, risk and cost of capital, the principles and methods of asset management and planning and control for the attainment of both short and long-range objectives.
Pre-requisites: ACCT 211, ECON 211, QMET 210,215.

## FINE 230 FINANCIAL INSTITUTIONS

3.0: 3 cr E

This course covers the structure, functions, instruments and institutions of money and capital markets. The course will introduce the student to the financial system in which banks, other intermediaries, and non-financial organizations function. Special reference is made to institutions and instruments of the financial markets in Lebanon and the Middle East and their integration with international markets.
Pre-requisite: FINE 220.

## FINE 231 COMMERCIAL BANKING

3.0: 3 cr. E

This course focuses on the operations of commercial banks. It covers issues of: credit analysis, investment policy, liquidity, business and consumer loans, and deposit management with regard to monetary policy.
Pre-requisite: FINE 220.

## FINE 240 RISK MANAGEMENT

3.0: 3 cr . E

This course deals with risk management, and the various financial products used by institutions as a protection against risk. Students will learn how institutions use these products, and how dealers manage risk that result from acting as the intermediary.
Pre-requisite: FINE 220.

## FINE 241 INVESTMENT

## 3.0: 3 cr E

This course examines the theoretical issues and quantitative techniques employed of the financial management of the firm. Topics include: investment analysis, operations and valuation of securities, investment policies, classical and modern investment models.
Pre-requisite: FINE 220.

## FINE 250 CORPORATE FINANCIAL POLICY

3.0: 3 cr . E

This course introduces the student to the corporate financial structure, capital structure, dividend policy, shortterm financing, financial analysis, working capital management, leasing, mergers and acquisitions, empirical studies in corporate finance and agency theory.
Pre-requisite: FINE 220

## FINE 260 INSURANCE

3.0: 3 cr . E

This course explains the various types of insurance policies offered in the market and the factors that are considered in determining the premium. The course also analyzes the uses of funds by insurance companies as well as the investment methods used in assessing and hedging insurance risk.
Pre-requisites: FINE 220, QMET 215.

## FINE 291 ISLAMIC BANKING

3.0: 3 cr . E

This course introduces the concept of "interest-free" transactions, commonly called Islamic Finance, where students acquire hands-on knowledge of the Islamic law of contracts, Islamic finance applications and Islamic financial instruments commonly used in the Lebanese and GCC markets. Students will study the basic principles of Islamic Financial transactions, including the Islamic financial concept of risk-sharing. Students will also analyze and evaluate common Islamic financial instruments, identify the principles of Islamic banking intermediation, and apply these instruments to business transactions.
Pre-requisite: FINE 220.

## FINE 292 ECONOMIC INDICATORS

3.0: 3 cr . E

This course is designed to introduce students to the world of economic indicators and financial markets. Emphasis in the course is placed on the interaction of economic, political, social and psychological factors, with special reference to the effects of economic environment on financial markets.
Pre-requisite: FINE 220
ISYS 210 BUSINESS APPLICATIONS SYSTEMS
1.0: 1 cr E

This course orients the student to the use of the computer as a productivity tool in the business world. It introduces data processing, offering a basic understanding of computers and their uses and limitations in business, including word processing, spreadsheet analysis, and database management.

This course addresses the subject of effective management of information resources to improve the productivity and quality of managerial decision-making. Modern information system technologies applied in the business and strategic information systems in the global environment will be introduced and analyzed. Other topics include: systems design and analysis, data file structure and organization, computer systems configuration and management of information.
Pre-requisites: ISYS 210, ENGL 203.

MGMT 220 PRINCIPLES OF MANAGEMENT
3.0: 3 cr. E

Principles of management is an introductory level course that acquaint students with basic concepts and theories in the field of management. It tackles basic managerial functions, skills and roles that are carried out by managers in different organizations, levels and capacities. Major topics covered in this course include the different managerial functions of planning, organizing, leading and controlling. Other more specific topics taught include management objectives and goals, organizational structures, strategic and tactical planning, decision making skills, team work, communication, motivation and human resource practices among others. It is a must-take course to both business and non-business students, due to the richness of theoretical and practical contents that are relevant to various domains.
Corequisite: ENGL 203.

## MGMT 230 ORGANIZATIONAL BEHAVIOR

3.0: 3 cr E

Organizational behavior is a management based course that highlights the relationships between various exploratory variables and certain dependent variables within the organization. For the purpose of ensuring positive results within the organization such as higher productivity, more creativity, less turnover and absenteeism, certain aspects and behaviors related to the individual, the group, and the organization are studied in depth. This course deals with the impact of individual and team values, attitudes, perception, needs, motivation, leadership, communication, power politics, conflict, organizational culture and work design on organizational behavior. Pre-requisite: MGMT 220.

## MGMT 231 ORGANIZATION DESIGN

3.0: 3 cr. E

This course provides a full perspective of designing/changing an organization's structure. It deals with the nature of contemporary complex organizations, their goals, environments, technology employed, decisionmaking, strategy formulation and implementation, conflicts, power relations and the relation of all of these to the choice of appropriate structures.
Pre-requisite: MGMT 220.

## MGMT 240 HUMAN RESOURCES MANAGEMENT

3.0: 3 cr. E

Human resource management, as the name denotes, deals with running all the affairs related to the human capital inside the organization. It covers all the theories, policies and practices of HRM in a firm. Topics covered include strategic human resource planning, job analysis resulting in job descriptions and job specification, recruitment, selection and placement, orientation, training and development, performance appraisal, compensation and benefit administration, and labor management relations among others. Pre-requisite: MGMT 220.

## MGMT 291 BUSINESS ETHICS

3.0: 3 cr. E

This course is of extreme importance to all business students. It gained greater popularity with the heated debates over the climate change and the latest financial problems the world has witnessed. It engages the students in ethical reasoning by introducing them to ethical concepts and helping them apply these concepts to various business situations and decisions. It examines the relationship between ethics and business, as
 16 Faculty of Business and Management
tackles related issues such as the ethics of marketing, and different kinds of job discrimination that employees might be subjected to. It does this through an abundance of examples, ethical debates, and real-life cases. Pre-requisite: MGMT 220.

## MGMT 295 PROJECT MANAGEMENT

3.0: 3 cr. E

This course is designed to teach the basic principles of sound project management. Students will learn how to initiate, plan, execute, and evaluate a project. The student will establish knowledge about project's time management, cost management, quality management, Human Resource Management, Risk Management and Procurement Management.
Pre-requisite: MGMT 220.
MGMT 296 INTERNATIONAL MANAGEMENT
3.0: 3 cr E

This international management course is of extreme importance given the global playing field of business. Students are first introduced to the international business field with all its complexities and differences. The course highlights countries' differences in terms of their cultures, economies, geographies, political regimes and legal systems. It introduces the concepts of country evaluation, selection and entry strategies. Then it proceeds to highlight managing interdependencies among countries, cross-cultural negotiations, strategy formulations, development of global management cadres, staffing, leading, training and motivation of employees working in multinational corporations.
Pre-requisite: MGMT220.

## MGMT 297 ENTREPRENEURSHIP MANAGEMENT

3.0: 3 cr. E

This course offers an overview of entrepreneurship. It highlights the role and personality of a typical entrepreneur as well as venues for finding new product and service ideas, financing measures and preparation of business plans. It tackles the different options available to start a new business, such as starting one from scratch, acquiring an already present business or franchising. It then tackles specific issues related to the running of a small business, such as raising money, staffing decisions, marketing issues among others. Students are supposed to learn how to prepare a viable business plan for products and services of their choice pertaining to different industries. Pre-requisite: MGMT220.

MGMT 298 MANAGING A SMALL BUSINESS
3.0: 3 cr . E

This is a wide-ranging course that engages the students in various issues related to the creation and operation of small businesses in today's volatile business environment. This course covers such topics as the nature of risk, entrepreneurship, forms of ownership as franchising, distinctive management features of small firms, feasibility analysis, financing, human resources management as recruitment options and sources, demand and consumer behavior as well as promotional mix. It provide numerous real-world examples to help students understand how to apply the business management concepts presented in the text, and integrate material to help them discover small business issues, both off-line and on-line.
Prerequisite: MGMT 220.

## MGMT 299 EMPLOYEE DEVELOPMENT

3.0: 3 cr .

One cannot develop any program without developing the programmer. This course is based on the premise that training and development of the organization's workforce are inevitable, given the rapid changes taking place in the demographic, technological, economic, natural, and socio-cultural environments. Training and development needs are identified through needs assessments, jobs and markets are analyzed to set training and development objectives, effective and efficient training programs are devised, implemented and evaluated.
Prerequisite: MGMT 220
MRKT 220 PRINCIPLES OF MARKETING
3.0: 3 cr. E

Principles of marketing is an introductory level course that introduces students to the basic concepts of marketing. It is designed to explain the fundamental concepts and techniques required for the understanding
of the marketing process. This course addresses the importance of marketing in today's world for all products, services, ideas, individuals, groups, places and organizations. Emphasis is placed on the design, implementation and evaluation of the marketing mix components, mainly the product, price, place and promotion decisions. Other topics covered would be the marketing environment, the marketing strategies, segmenting, targeting and positioning, consumer behavior, creating value to consumers among others. Corequisite: ENGL 203.

## MRKT 230 CONSUMER BEHAVIOR

3.0: 3 cr .

Consumer Behavior is an enticing course in the field of marketing. It aims at the profound understanding of consumers, because their satisfaction is crucial to the profitability, success and sustainability of any business enterprise. This course covers the buyer decision process as well as the main external and internal stimuli affecting consumers in their decisions to buy. Attention is focused on the issues of the self, the attitudes of individuals, group influences, organizational and household decision making, and the influence of income, social class, age and culture on the acts of buying and disposing, as well as the diffusion of global consumer cultures. Pre-requisite: MRKT 220.

## MRKT 240 MARKETING RESEARCH

3.0: 3 cr . E

Marketing Research aims at providing an overview of research theories, principles and practices applied in the field of marketing. Marketing research role is emphasized as a main vehicle for gathering information aimed at clarifying problems and solutions for decision making by marketing managers. Both qualitative and quantitative techniques are used as systematic tools to improve the success rates of the marketing function. Examination of secondary and primary research methods is done, as well as a thorough explanation of the whole research process is made including problem definition, approach to the problem, research design, field work, data preparation and analysis, report preparation and presentation. The course consists of formal lectures, group discussions of real life marketing research problems, and practical application using up-to-date computer softwares. It is assumed that students have a good grasp of the basic marketing theories as well as basic business statistics. Pre-requisite: MRKT 220.

## MRKT 250 INTERNATIONAL TRADE MANAGEMENT

3.0: 3 cr .

This course provides students with the techniques of international trade. Topics covered include: commercial contracts, overseas shipment, marine insurance, trade financing and international trade banking procedures.
Pre-requisite: ENGL 203, MRKT 220.

## MRKT 260 INTERNATIONAL MARKETING

3.0: 3 cr. E

Multinational marketing aims at explaining the marketing concepts and their application in an international context. For the purpose, the impact of different social, political, legal and economic environments on marketing strategies and their implementation is examined. The design and execution of the marketing mix elements is approached from a multinational perspective, thus strategies pertaining to international product development, pricing, promotion and distribution are covered. Other topics discussed in this course include cross-national consumer behavior, various market entry strategies including foreign direct investment, issues of product/ service standardization vs. adaptation among others.
Pre-requisite: MRKT 220.

## MRKT 291 ADVERTISING AND PROMOTION MANAGEMENT

3.0: 3 cr . E

This course provides students with an understanding of advertising and other mass communications marketing practices. It highlights criteria and procedures that should be followed while taking decisions regarding what promotional methods to use, and how to best employ them in the process of promoting various companies' offers. A range of perspectives and potential options to be taken while designing the promotional campaign are put on the table, in the process of choosing the optimal choice given the limited resources and prevailing circumstances. Students are urged to understand their target market background in choosing and designing
their campaigns, for any communication tool or creative strategy that the target market might find offending, irrelevant or impractical is a ticket for market failure.
Pre-requisite: MRKT 220.

## MRKT 292 SALES MANAGEMENT

## 3.0: 3 cr. E

Sales management examines the preparation and execution of the right steps involved in carrying out swaying promotional presentations. It highlights the importance of conducting personal sales presentations as one vehicle of promoting the company's offers. Emphasis is placed on the recruitment, training, motivation, compensation and evaluation of salespeople. In the process, discussions pertaining to effective selling techniques, preparation for persuasive sales presentations, consumer needs analysis, company offers understanding, market and competitive analysis are carried out. Steps and practices followed by sales people are equally highlighted.
Pre-requisite: MRKT 220.

## MRKT 293 SERVICES MARKETING

3.0: 3 cr .

This is specialized course in the marketing of services. It is built on the fact that the GDP of many developed and developing countries is made up of services. Challenges pertaining to service marketing are unique, so these are highlighted in the course, and tangible methods of confronting them are supplied. Examples and case studies from different service fields are discussed to ensure proper comprehension of various tools employed in the marketing of services. The formulation and implementation of the marketing mix elements of product (service), price, place and promotion pertaining to services are covered in detail.
Pre-requisite: MRKT 220.

## MRKT 294 NEW PRODUCT MANAGEMENT

3.0: 3 cr. E

New product development is a specialized course in the field of marketing that is centered on the important issue of adding new products to already existing ones in the company's product lines. It discusses in detail all the steps that a new product goes through in the pipelines of the company before it is actually offered on the market. Idea generation, idea screening, concept development and testing, marketing strategy development, business analysis, product development, market testing, and full commercialization are explained. Students are expected to formulate complete programs for launching new products and/or services.
Pre-requisite: MRKT 220.

## QMET 210 BUSINESS MATHEMATICS

3.0: 3 cr . E

This course covers a review of linear and nonlinear functions, financial mathematics, differential and integral calculus, matrix algebra and its application in solving systems of linear equations, and dynamic systems. The intent of the course is to develop the students' understanding of the listed mathematical concepts and applications which will enhance their quantitative skills needed in the field of business, finance, and economics. Pre-requisite: MATH 111 or MATH 100.

QMET 215 STATISTICAL DATA ANALYSIS
4.0: 4 cr. E

This course emphasizes the use of quantitative methods as a tool to make better managerial decisions. Topics include: the meaning, role and types of statistics and statistical data, descriptive measures, statistical inference, analysis of variance, bivariate and multiple regression, correlation analysis, hypothesis testing, applications of sampling distributions such as chi-square, $F$ and student $t$ distributions and elements of probability theory.
English Proficiency Level: ENGL 101.
Pre-requisite: MATH 111 or MATH 100.

## QMET 230 OPERATIONS RESEARCH

This course is a survey of management science and its quantitative tools. Operations research is presented as a problem solving and optimizing technique for various managerial and production problems. Coverage includes techniques needed to model real-world industrial and economic phenomena using general Linear Programming, Networks, Integer Programming, Multiple Goal Programming, Economic Order Quantity, Critical Path Methods. It also introduces Simulation techniques, Program Evaluation and Review Technique, Queuing and Inventory models.
Pre-requisite: QMET210, 215.
CSPR 201, 202, 203, 204
Refer to the Civilization Sequence Program.
ECON 211, 212, 237, 247
Refer to the Department of Economics.
ENGL 203, ENGL 2xx
Refer to the Division of English Language and Literature.
LISP 200
Refer to the faculty of Library and Information Studies.

## DEPARTMENT OF ECONOMICS

The Faculty of Business and Management offers a program in Economics leading to a Bachelor of Science in Economics. The areas of study in Economics range from the role of the government and the effects of public policies to international trade, financial systems, labor market analysis, development economics and trade-offs resulting from the problem of scarcity.
The goals of the economics program are to:

- provide students with a basic understanding of economic theory, the methodology and purpose of economic research, and economics institutions in an international context.
- guide students to think analytically about social issues, and as such provide a solid foundation for graduate study and careers in economics, public service, business, and related fields.
The departement of Economics achives these goals by providing courses that allow students to explore wideranging interests through interdisciplinary programs.
Admission to the Department of Economics may require the successful completion of remedial courses that do not count towards graduation. Obligation to complete remedial courses, withdrawal from, failure in any course, or postponement of required courses for any reason, may delay graduation. The Faculty of Business and Management cannot be held responsible for such delays and is not required to alter its course offerings, or allow registration for more than the maximum credit load allowed for this purpose.
ENGL 001 to ENGL 003 English level students are provisionally admitted to the Department as Special. Economics students, until they reach the English Proficiency level ENGL 101, when they will be considered as Regular Economics students:
- ENGL 001 and ENGL 002 English level students cannot register for any other course;
- ENGL 003 English level students are only allowed to additionally register for ARAB 201 or 205.

A student may not repeat ECON 211, ECON 212, QMET 210, QMET 215 more than once to achieve the required passing grade. The passing grade for ECON 211, ECON 212, QMET 210, QMET 215 is 70. A W or a WF on a transcript is an attempt for taking the course and is therefore counted, for this purpose, as a grade. A student who does not fulfill the above requirements will be dropped from the Department; as such he cannot register anymore for Economics courses, unless his new major requires it. Any student dropped from the Department of Economics is not eligible to apply for graduation as a BS Econ, through elective courses in another major.
Students are responsible for the outcome of their academic performance, and cannot prevail themselves of nonnotification, misinformation, or any other excuse, to waive the consequent results. Ignorance, on the part of the student, of the University/Faculty/Department regulations, and especially of the scholastic standing issues, cannot void, waive, or delay the application of Rules and Regulations. All courses counting towards graduation are numbered above 200 in the Faculty or their equivalent in other Faculties. Courses counting towards the computation of the major average include ECON and QMET. Excluding the remedial courses, a minimum of 93 credits (starting with the sophomore year) must be completed for the BS Econ degree, including:

## - 18 credits in University required courses:

*12 credits of Civilization Sequence :CSPR 201/202/203/204,
*6 credits of English Language courses including ENGL 203,

## - $\mathbf{5}$ credits in Faculty required courses:

*3 credits of Arabic Language course: ARAB 201 or ARAB 205.
*1 credit of LISP 200, free of charge
*1 credit ISYS 210

## - 67 credits in Department required courses:

*67 credits of major courses: ECON 211, 212, 228, 229, 237, 247, 249, 257, 287, 288, 290, 291, 293, 294, 297, 298, FINE 292, MATH 200, 202, 203, 211, 270, QMET 210, 215.

## B.S. ECONOMICS PROGRAM OF STUDY (Representative Program)

## SOPHOMORE YEAR

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| ACCT 210 | Financial Accounting I | 3 |
| ACCT 211 | Financial Accounting II | 3 |
| ARAB 201/205 | Arabic Communications Skills | 3 |
| ECON 211 | Microeconomics Theory | 3 |
| ECON 212 | Macroeconomics Theory | 3 |
| ENGL 203 | English Communication Skills | 3 |
| ENGL 20x | Restricted elective (ENGL) | 3 |
| FINE 220 | Managerial Finance | 3 |
| ISYS 210 | Business Applications System | 1 |
| LISP 200 | Library Use and Research Methods | 1 |
| QMET 210 | Business Mathematics | 3 |
| QMET 215 | Statistical Data Analysis | 4 |

## Total

33JUNIOR YEAR
Course
CSPR 201
Course Title

CSPR 202
MATH 21
Linear Algebra
Credit

ECON 229
International Finance
3
ECON 229 International Finance
ECON 237 Intermediate Microeconomics 3
ECON 247 Itermediate Macroeconomics 3
ECON 287 Econometrics 3
ECON 288 Applied Econometrics 3
ECON 293 History of Economic Thought 3
ECON 297 Economic Development 3

Total
30

SENIOR YEAR

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| CSPR 203 |  | 3 |
| CSPR 204 |  | 3 |
| ECON 228 | International Trade | 3 |
| ECON 239 | Advanced Microeconomics | 3 |
| ECON 249 | Advanced Macroeconomics | 3 |
| ECON 257 | Monetary Theory and Policy | 3 |
| ECON 290 | Senior Project | 2 |
| ECON 294 | Research Methods Workshop | 1 |

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## Electives (choose 3 out of 6)

| MATH 200 | Calculus I | 3 |
| :--- | :--- | :---: |
| MATH 202 | Calculus II | 3 |
| MATH 203 | Math for Applied Sciences | 3 |
| MATH 270 | Differential Equations | 3 |
| FINE 230 | Financial Institutions | 3 |
| FINE 292 | Economics Indicators | 3 |
| Total |  | $\mathbf{3 0}$ |
| Total credits |  | $\mathbf{9 3}$ |

## COURSE DESCRIPTIONS

## ECON 101 FRESHMEN ECONOMICS

3.0: 3 cr. E

An introduction to the principle of economics. Topics covered include supply and demand and utility under different market conditions, national income, public finance and money and banking. Freshmen course. Not open to Economics or Business students.

## ECON 201 SURVEY OF ECONOMICS

3.0: 3 cr E

A broad introduction to the field of economics and its principles, both at the micro and macro levels. Topics covered include supply/demand and utility under different market conditions; market failures and public utilities; national income, public finance and international trade. Not open to Economics or Business students. Students cannot receive credit for both ECON 201 and ECON 211/212.
English Proficiency Level: ENGL 101.
Pre-requisite: MATH 100 or MATH 111.

## ECON 211 MICROECONOMICS THEORY

3.0: 3 cr. E

An introduction to microeconomics concepts and analysis. This course covers topics such as supply and demand, consumer behavior and theories of the firm, market structures and factor pricing.
English Proficiency Level: ENGL 102. Co-requisite: QMET 210.
ECON 212 MACROECONOMICS THEORY
3.0: 3 cr E

An introduction to macroeconomics issues: output composition and determination; money, interest, banking and monetary policy; employment and inflation; fiscal policies and public debt. The different schools of thought are also reviewed.
English Proficiency Level: ENGL 102. Co-requisite: QMET 210.
ECON 228 INTERNATIONAL TRADE
3.0: 3 cr . E

Covers topics like general equilibrium in an open and closed economy, causes of international trade, the Heckscher-Ohlin model, the political economy of trade policy, flows in factors of production and others. Prerequisite: ECON 237.

## ECON 229 INTERNATIONAL FINANCE

3.0: 3 cr. E

The course aims to give a practical approach of international financial issues such as balance of payment, exchange rate, debt problem accounting regulations and political risks.
Prerequisite: ECON 247.
ECON 237 INTERMEDIATE MICROECONOMICS
3.0: 3 cr. E

Topics include: The theory of decisions of economic agents, information, prices and allocations, the theory of production and cost, market structure, input markets and partial and general equilibrium of pricing in different
market structures.
Pre-requisites: ECON 211/212.

ECON 239 ADVANCED MICROECONOMICS
3.0: 3 cr .

General equilibrium, capital theory, incomplete markets, externalities, public goods. Decision making under uncertainty, information economics, incentive and contract theory.
Pre-requisite: ECON 237.

## ECON 247 INTERMEDIATE MACROECONOMICS

3.0: 3 cr. E

This course deals with the determinants of the level of aggregate output, employment, prices and income with emphasis upon policy matters related to business cycles and growth in advanced economic systems. Topics covered include: aggregate demand, the multiplier effect, commercial banking, the role of central banks, aggregate supply, economic growth and macroeconomics policy.
Pre-requisites: ECON 211/212.
ECON 249 ADVANCED MACROECONOMICS
3.0: 3 cr E

Markets and business cycles, restructuring and reallocation, efficiency wage models, human capital and income distribution, increasing returns and imperfect competition, sources of economic fluctuations.
Pre-requisite: ECON 247.

## ECON 257 MONETARY THEORY AND POLICY 3.0: 3 cr. E

Nature of money, money creation and monetary exchange. Control of money supply, effects of central bank policies on the national income, price level and interest rate. Topics include: Role of the central bank in the development of the financial sector, clearing and payment systems, foreign exchange management, role of central banks in financial crisis, and the role of central banking in economic transition and reform.
Prerequisites: ECON 229 - ECON 237/247.
ECON 269 PUBLIC FINANCE
3.0: 3 cr .

This course covers the role of the government in the economy, government provision of public goods such as social security, education, and welfare programs. It also covers tax policy, optimal tax theory and the effects of taxation on labor supply and savings, as well as, budgeting and management of public debt.
Pre-requisites: ECON 211/212.

## ECON 270 ENVIRONMENTAL ECONOMICS

3.0: 3 cr. E

The objective of this course is to provide basic knowledge on the relationship between the environment and the economic system. The course introduces the methods used to impute economic values for non-market environmental assets. It emphasizes cost-benefit methodology that fosters the choice of alternatives that produce the greatest net gain. The course provides tools for economic thinking to manage the environment in Lebanon and the Levant region based on the analysis of case studies in the field.
Pre-requisites: ECON 211/212.

## ECON 287 ECONOMETRICS

3.0: 3 cr .

This course covers specification and estimation of the linear regression model. Assumptions include Heteroskedasticity, serial correlation and errors in variables. Other topics include generalized least squares, non-linear regression and limited dependent variable models.
Pre-requisite: QMET 215.
ECON 288 APPLIED ECONOMETRICS
3.0: 3 cr. E

Identification and estimation of linear and non-linear simultaneous equations models. Topics include structural change, discrete choice models, quantile regression and other robust models.
Pre-requisite: ECON 287.
ECON 289 GAME THEORY AND ECONOMIC BEHAVIOR
3.0: 3 cr E

This course presents the main ideas of game theory at a level suitable for undergraduate students as well as
graduate students, emphasizing the theory's foundations and interpretations of its basic concepts. The Course is including: strategic games, extensive games with perfect information and imperfect information and coalitional games.
Pre-requisite: ECON 287.
ECON 290 SENIOR PROJECT
2.0: 2 cr. E

A senior project in the department of economics is a way of demonstrating that students have mastered the variety of topics developed in the Economics program.
It allows the student to demonstrate research skills in order to create an adequate product including the ability to present results and findings

## ECON 293 HISTORY OF ECONOMIC THOUGHT

## 3.0: 3 cr .

A survey of the content and method of Economics, through the analysis of theories of the great Economists from the physiocrates, to the mercantilism, the classical school, Karl Marx, Alfred Marshall and Keynes plus recent developments in Economic Thought to study their influence or current economic thinking.
Pre-requisites: ECON 211/212.

## ECON 294 RESEARCH METHODS WORKSHOP

1.0: 1 cr .

This course is designed for novices to research or for researchers with limited experience. Its main aim is to provide the student with basic research skills and to expose the student to the different kinds of research methods which are employed.

## ECON 297 ECONOMIC DEVELOPMENT

3.0: 3 cr. E

This course deals with the problems of underdevelopment and development in the world. It examines the causes of wealth and underdevelopment in the world and reviews the different strategies to deal with them.
Pre-requisites: ECON 211/212.

## ECON 299 LABOR ECONOMICS

3.0: 3 cr. E

This course covers the theory of labor markets with labor supply and demand, wage rate behavior, income distribution and unemployment. Topics covered include: supply of labor, demand for labor, wage determination, the problem of unemployment, wage changes of unemployment, unions and business cycle, union and industrial efficiency, labor productivity and the improvement factor, government control of labor relations, settlement of labor disputes and the future of national and international labor policy.
Pre-requisite: ECON 237.
ARAB 201, 205
Refer to the Departement of Arabic Litterature
CSPR 201, 202, 203, 204
Refer to the Civilization Sequence Program.

## ENGL 203, ENGL 2xx

Refer to the Division of English Language and Literature.
ISYS 210, QMET 210, 215, FINE 292
Refer to the Departement of Business.
LISP 200
Refer to the Faculty of Library and Information Studies.
MATH 200, 202, 203, 211, 270
Refer to the Departement of Mathematics.

## SCHOOL OF TOURISM AND HOTEL MANAGEMENT

The Faculty of Business and Management in cooperation with the Conrad N. Hilton College of Hotel and Restaurant Management at the University of Houston, USA, offers a 3- year program in Hospitality Management, leading to a Bachelor in Business Administration in Tourism and Hotel Management.
This program prepares students to cope with changing business conditions, and to propose both theoretical and practical approaches to the diverse needs of the hospitality industry. The School of Tourism and Hotel Management is guided by the following values:

1. Ensure the presence of an educational environment which encourages and stimulates unrestricted learning and critical thinking.
2. Provide personal advising and close follow-up by our faculty members to each and every one of our students and assist our graduates in job placement and future careers.
3. Respect cultural, religious, ethnic diversity amongst all students of all denominations and act with integrity.
4. Promote life-long learning opportunities.
5. Maintain a strong relationship with the industry.
6. Boost the citizenship spirit, strengthen human moral values, and act responsibly towards the environment.
7. Integrate community service in the form of curricular and extra-curricular activities by participating actively in developing social, economic and cultural needs, nationally and regionally.
On the theoretical level, the courses provide a broad range of knowledge in management, hotel operations, restaurant management, travel and tourism, and cost control in the hospitality enterprise. The courses range from general management principles to upper-level management strategies.
The courses include Management, Accounting and Finance, Statistics, Economics, Hospitality Marketing, Property Management System Applications, Human Resources Management, Hospitality Law, Food Production and Service, Nutrition, Safety and Sanitation, Human Communication, Service Management, Housekeeping Management, Restaurant and Purchasing Management, Special Events Management, Cost Control, Rooms’ Division Management, Travel Agency and Tour Operator Management, Archeology, Ecotourism, among other courses.
On the practical level, the school is equipped with modern instructional kitchens, professional storage areas, a state-of-the-art restaurant, and 2 fully furnished hotel guest rooms. Moreover, arrangements have been made with leading international hotel chains to provide students with training programs in hotel operations.
Admission to the School may require the successful completion of remedial courses that do not count towards graduation. Failure to complete remedial courses, withdrawal from or failure in any course, or postponement of required courses for any reason, may delay graduation. Neither the Faculty of Business and Management nor the School of Tourism and Hotel Management can be held responsible for such a delay and are not required to alter their course offerings for this purpose.
Excluding remedial courses, 99 credits must be completed for the BBA degree.

## Major Core Requirements:

Business Administration ACCT 210, 211, FINE 220, MGMT 220, 240, ISYS 210, QMET 215, MGMT 291, ECON 201

## Hotel Management <br> Practicum

HOSP 200, 211, 212, 213, 220, 221, 222, 223, 224, 225, 226, 236, 241, 250
HOSP 219, 229
University Requirements:
ENGL 203 and one course of ENGL 204 Set, LISP 200
CSPR 201, 202, 203, 204

## Major Electives ( 6 cr.)

## General Electives (3cr.)

In addition, all students in the School of Tourism and Hotel Management must complete at least 1000 hours of summer practicum divided into two courses: HOSP 219 (at least 500 hours in Food and Beverage) and HOSP 229 (at least 500 hours in Rooms 'Division).
The course HOSP 200 must be successfully completed within 2 semesters, after reaching the required English Language Proficiency level of ENGL 101. The passing grade for HOSP 200 is 70. A student may not repeat HOSP 200 more than once to achieve the grade of 70. A "W" or 'WF" on a transcript is counted, for this purpose, as a grade. A student who does not fulfill these requirements will be asked to select another major. For graduation requirements, please refer to the "Information for Undergraduate Students" in the General Information Section of the University Catalogue.
For Academic Rules and Regulations, please refer to the appropriate section in the University Catalogue.

## PROGRAM OF STUDY (REPRESENTATIVE PROGRAM)

## SOPHOMORE YEAR

## Course Code

ACCT 210

## Course Title

ACCT 211 Financial Accounting II
ECON 201 Survey of Economics
ENGL 203 E
ENGL 20x $\quad$ Restricted Elective (ENGL) $\quad 3$
HOSP 200* Introduction to Hospitality and Tourism 3
HOSP 211 Nutrition, Safety and Sanitation 3
HOSP 212 Food Production I \& Service 3
HOSP 213 Restaurant and Purchasing Management 3
HOSP 219 Practicum I (Food and Beverage) 2
ISYS $210 \quad$ Business Application Systems 1
LISP 200 Library Use And Research Methods 1
QMET 215 Statistical Data Analysis 4

## Total

JUNIOR YEAR
Course Code Course Title Credit
CSPR 2013
CSPR 202 3
FINE 220 Managerial Finance 3
HOSP 220 Hospitality Marketing 3
HOSP 221 Hospitality Law 3
HOSP 222 Food Production II and Service 3
HOSP 224 Service Management 3
HOSP 225 Rooms' Division Management 3
HOSP 226 Property Management System Applications 1
HOSP 229 Practicum II (Rooms' Division) 2
MGMT220 Principles of Management 3
MGMT $291 \quad$ Business Ethics \& Professional Responsibility
Total

## Credit

3
3
3
$\square$
$\square$3321
$\qquad$

3
$\square$333331MGMT $291 \quad$ Business Ethics \& Professional Responsibility3
Total33

## SENIOR YEAR

| Course Code | Course Title | Credit |
| :--- | :--- | :---: |
| CSPR 203 |  | 3 |
| CSPR 204 |  | 3 |
| HOSP 223 | Human Communication | 3 |
| HOSP 236 | Housekeeping Management | 3 |
| HOSP 241 | Cost Control | 3 |
| HOSP 250 | Special Events Management | 4 |
| MGMT 240 | Human Resources Management | 3 |
| Major Elective | Refer to the table below | 3 |
| Major Elective | Refer to the table below | 3 |
| General Elective | According to Track | 3 |
|  |  | $\mathbf{3 1}$ |
| Total |  | $\mathbf{3 1}$ |
| Total credis |  | $\mathbf{9 9}$ |
| * These courses require a passing grade of 70. |  |  |
|  |  |  |
| MAJOR ELECTIVE COURSES |  |  |
|  |  | Course Title |

## COURSE DESCRIPTIONS

## HOSP 200 INTRODUCTION TO HOSPITALITY AND TOURISM

3.0: 3 cr E

This course is a comprehensive overview of the world's largest and fastest growing business called the tourism and hospitality industry. It will prepare students to advance in their hospitality career by offering a foundation of knowledge about the tourism, lodging, restaurant, recreation, gaming and entertainment, and club and convention businesses. Moreover, the course is the key course of the different major courses; therefore, this course will introduce the students to the different material which they will be exposed to during their academic fulfillment.
English Proficiency Level: ENGL 101.
equilibrium principles in accordance with dietetic needs.
English Proficiency Level: ENGL 101.
HOSP 212 FOOD PRODUCTION I AND SERVICE
3.6: 3 cr. E

This course is a general overview of the world's largest and fastest growing business called the food service operations. It will prepare students to apply step by step the food safety procedures in kitchen as well as they will practice the personal hygiene. Students will learn the required tools and ingredients to prepare the mise en place, to cook the basics stocks and sauces. Different cuts, dressings, gravies and appetizers and main dishes will be implemented in the context of this course.
English Proficiency Level: ENGL 101.

## HOSP 213 RESTAURANT AND PURCHASING MANAGEMENT

3.0: 3 cr. E

Identifies the elements involved in operating a successful restaurant: creating a concept, developing a menu, staffing, budgeting, purchasing food and equipment, receiving, developing a business plan and all the other daily tasks.
Pre-requisites: HOSP 200.

## HOSP 219 PRACTICUM I: FOOD AND BEVERAGE

2 cr. E
500 hours of practical training in food and beverage.
Pre-requisite: HOSP 212, 200.

## HOSP 220 HOSPITALITY MARKETING

3.0: 3 cr. E

The course focuses on the role of marketing within the overall business framework especially in the hospitality and tourism industry. The course will introduce the students to the different marketing tools in order to be able to set, execute and control marketing plans. Moreover, the course will initiate the process of questioning marketing strategies and philosophies which should lead to the adaptation of philosophies to the unique case of each company or product.
Pre-requisites: HOSP 224, Junior Standing
HOSP 221 HOSPITALITY LAW
3.0: 3 cr. E

This course deals with the legal relations between employers and employees in the sector of hotels, pubs, and restaurants. The topics covered the classification of touristic hotels and Touristic establishments and Touristic Professions, employment contracts, legal maximum working hours, leave, indemnities, probationary period, termination of contract, and employee benefits according to ruling laws and regulations.
Pre-requisite: HOSP 200.

## HOSP 222 FOOD PRODUCTION II AND SERVICE

3.0: 3 cr. E

This course focuses on the development of the technical skills in the kitchen with a comprehension of many kinds of food products.
The students will understand the working of foods and the interplay of ingredients, cooking methods, cost factors, and other elements that can function successfully in any type of food-service operation. Moreover, students will be exposed to a variety of recipes and techniques that can enrich their education and deepen their experience.
Per-requisite: HOSP 211, 212.
HOSP 223 HUMAN COMMUNICATIONS
3.0: 3 cr. E

Communication course is designed to introduce students to the proper understanding of effective communication. Your ability to communicate will always play a crucial part in how effectively you live your personal and professional lives. This course addresses the fundamental skills of interpersonal, small group, and public
communication, emphasizing the areas of verbal and nonverbal communication skills, listening and cultural awareness. Most importantly, this course also tackles an important aspect of communication; which is the "Self". It will help students communicate with a better understanding of "who you are".
Pre-requisite: ENGL 203.

## HOSP 224 SERVICE MANAGEMENT

3.0: $\mathbf{3} \mathbf{c r}$.

Quality service applies to the entire spectrum of hospitality, including restaurants, hotels, clubs, theme parks, travel, and tourism. The course Service Management will address the distinct needs and problems of service excellence mainly in the hospitality and tourism industry. Moreover, it covers principles, methods, and skills needed to succeed in the challenging arena of customer service as well as application interaction exercises to achieve quality service goals.
Pre-requisite: HOSP 200.
HOSP 225 ROOMS' DIVISION MANAGEMENT
3.0: 3 cr E

This course introduces students to the hotels' rooms operations. From the moment a guest makes his reservation until the moment of checkout, we will identify all the major tasks and services accomplished by the personnel of the reservation, front office and night audit.
Pre-requisite: HOSP 200.
HOSP 226 PROPERTY MANAGEMENT SYSTEM APPLICATIONS
0.2: 1 cr . E

Guest information, night audits, check-in, check-out, inventory control, making a reservation and reporting are facts of hotel operation. Fidelio is one of the most common PMS used by major hotels and chains around the globe that enable students to put into practice all their theoretical background related to rooms division.
Pre-requisite: HOSP 225
HOSP 229 PRACTICUM II: ROOMS' DIVISION
2.0: 2 cr . E

500 hours of practical training in rooms' division.
Pre-requisite: HOSP 225.

## HOSP 235 FACILITY MANAGEMENT

3.0: 3 cr .

This course aims at: introducing hospitality students to the basic maintenance and engineering data, making them familiar with the necessary language to communicate with the concerned personnel, providing them with the awareness and basic knowledge needed in order to make appropriate decisions in maintenance, engineering and energy management.
Pre-requisite: HOSP 225.
HOSP 236 HOUSEKEEPING MANAGEMENT
2.2: 3 cr .

This course presents a systematic approach to managing housekeeping operations in the hospitality industry; one of the most important department in the hotel's Rooms Division. It will identify the role of the supervisory function in the housekeeping department, provides a thorough overview of maintaining a quality staff, planning and organizing, the technical details of cleaning a room, managing the laundry, and control the supplies and equipment.
Pre-requisite: HOSP 225.

## HOSP 237 LOSS PREVENTION MANAGEMENT

3.0: 3 cr E

This course focuses on the protection of an investment, through security and safety measures, fire protection, and compliance with federal laws in hospitality environments, to insure guest, staff, and public well-being. Pre-requisite: HOSP 225.

## HOSP 238 RESORT AND CASINO MANAGEMENT

## 3.0: 3 cr. E

This is a course designed to introduce students to the development of resort and casino business: the internal and external environment, marketing strategies, and the social, cultural, and economic issues of this business.

Empirical studies and current articles are used to supplement class readings.
Pre-requisite: HOSP 220.
HOSP 239 BEVERAGE MANAGEMENT
3.0: 3 cr E

This course is an introduction to wines, beers, and spirits. It identifies various types of beverages, their origins, production, and availability. Emphasis is on the buying, pricing, control, storage, promotion, and selling of beverages in the hospitality industry.
Pre-requisite: HOSP 200.
HOSP 240 REVENUE MANAGEMENT
3.0: 3 cr .

Managing the hotel's demand-side decision to maximise revenue and occupancy vis-à-vis the market and the competition. Revenue or yield management integrates pricing with sales and inventory management strategies. In other words: it is selling the right room, for the right person at the right price.
Pre-requisite: HOSP 225.

## HOSP 241 COST CONTROL

3.0: 3 cr E

This course discusses the components which contribute to a hotel or restaurant business failures or success, such as internal theft, operational procedures and recognizing controllable and non-controllable expenses. It will also describes to the students how to use food and beverage tools for menu cost control, and how to set standards for menu planning, purchasing, receiving, storing, and issuing.
Co-requisite: HOSP 213.

## HOSP 250 SPECIAL EVENTS MANAGEMENT

4.0: 4 cr. E

The course is designed to provide students with an understanding of one of the fastest growing segments of the Hospitality Industry, which is the events market. The different types of events are presented through the complete channel; starting with the planning process and ending with the evaluation stage. This course uses a theoretical approach covering the knowledge base theories and methodologies as well as it uses on-ground projects and applications.
Pre-requisites: HOSP 213, 241, Senior Standing

## TOUR 220 ECOTOURISM

3.0: 3 cr .

The objective of this course is to provide the students with basic knowledge of Ecotourism, which is considered the fastest growing sector in the tourism industry worldwide during the last ten years. Ecotourism involves a broad spectrum of activities related to nature. At one end of this spectrum, some market segments are relatively small and well defined, such as specialized ornithologists or those who seek out rare species. At the other end, one might have people who casually observe and enjoy scenic beauty. The ecosystem and diversity of species in Lebanon, its geologic and topographic richness and uniqueness, and its cultural value, give the country a high potential for ecotourism and thus an appreciable opportunity for a new path in sustainable economic development. This course describes ecotourism potential in Lebanon. Through slide presentations, it familiarizes the students with Lebanese ecotourism elements, and makes them sensitive to all that can harm this kind of tourism.
Pre-requisite: HOSP 200.

## TOUR 221 ARCHEOLOGY AND TOURISM IN THE LEVANT

3.0: 3 cr . E

This course introduces students to the basic concepts of modern archaeology, excavation systems and dating techniques. It also focuses on the tourist approach to archaeological sites. The course reveals the interdependence between archaeology and tourism, through the study of archaeological sites of Lebanon and the Levant.
Pre-requisite: ENGL 101.
and to distinguish between tour wholesalers, tour operators, and tour retailers. The seven components of a successful tour will be explored. Next, you will explore the benefits of tours for clients and then learn about customizing a pre-packaged tour to meet the needs of your clients.
In part two, you will learn about Tour Conducting Business.

- What is the peculiar psychology of group behavior?
- What cross-cultural forces affect tour management?
- What are the Ethical challenges to tour leaders?
- What are the "Tricks" that can make guide commentary more effective?
- What makes an itinerary Successful?
- How does one get a tour escorting job and keep it?

Pre-requisite: HOSP 200.

## TOUR 223 WORLD TOURIST GEOGRAPHY

3.0: 3 cr. E

This course is a study of world tourist destinations and the natural, cultural, historical, environmental, religious, and/or personal reasons that make them attractive to the international traveler.
Pre-requisite: HOSP 200.

## TOUR 224 PLANNING IN TOURISM

3.0: 3 cr. E

The objective of this course is to provide the students with basic knowledge of planning in tourism. Planning is an essential Pre-requisite for a competitive and sustainable tourism industry. The industry demands an integrated approach to planning and development, if tourism destination is to be sustainable in the long term.
There are many reasons for prioritizing tourism planning, which can be summarized under the following
Categories: economic, environmental, socio-cultural, commercial, and organizational. Effective planning can help to maximize the industry's economic returns and to minimize its detrimental environmental and sociocultural effects. Planning is crucial to maintain tourism appeal. Its purpose is to guide future actions in order to meet predetermined objectives, in a way that reduces potential conflicts and maximizes benefits. It is an essential Pre-requisite of tourism development and lays the foundation for effective management.
Pre-requisite: HOSP 200.

ACCT 210, 211, FINE 220, MGMT 220, 240, ISYS 210, ECON 201, QMET 215, MGMT 291.
Refer to the Department of Business and Management and the Department of Economics.
CSPR 201, 202, 203, 204
Refer to the Civilization Sequence Program.

## ENGL 203, ENGL 2xx

Refer to the Division of English Language and Literature.

## LISP 200

Refer to the Faculty of Library and Information Studies

